

Ties to Illinois State Learning Standards:

STATE GOAL 14: Understand political systems, with an emphasis on the United States.

14.D.3 Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).

STATE GOAL 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

A. Apply the skills of historical analysis and interpretation.

16.A.3a Describe how historians use models for organizing historical interpretation (e.g., biographies, political events, issues and conflicts).

16.A.4a Analyze and report historical events to determine cause-and-effect relationships.

16.A.5a Analyze historical and contemporary developments using methods of historical inquiry (pose questions, collect and analyze data, make and support inferences with evidence, report findings).

16.A.3b Make inferences about historical events and eras using historical maps and other historical sources.

16.A.5b Explain the tentative nature of historical interpretations.

16.A.3c Identify the differences between historical fact and interpretation.

B. Understand the development of significant political events.

16.B.5a (US) Describe how modern political positions are affected by differences in ideologies and viewpoints that have developed over time (e.g., political parties' positions on government intervention in the economy).

C. Understand the development of economic systems.

16.C.4c (W) Describe the impact of key individuals/ideas from 1500 - present, including Adam Smith, Karl Marx and John Maynard Keynes.

D. Understand Illinois, United States and world social history.

16.D.1 (US) Describe key figures and organizations (e.g., fraternal/civic organizations, public service groups, community leaders) in the social history of the local community.

STATE GOAL 18: Understand social systems, with an emphasis on the United States.

A. Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

18.A.3 Explain how language, literature, the arts, architecture and traditions contribute to the development and transmission of culture.

B. Understand the roles and interactions of individuals and groups in society.

18.B.5 Use methods of social science inquiry (pose questions, collect and analyze data, make and support conclusions with evidence, report findings) to study the development and functions of social systems and report conclusions to a larger audience.

18.B.3b Explain how social institutions contribute to the development and transmission of culture.

C. Understand how social systems form and develop over time.

18.C.3a Describe ways in which a diverse U.S. population has developed and maintained common beliefs (e.g., life, liberty and the pursuit of happiness; the Constitution and the Bill of Rights).

18.C.5 Analyze how social scientists' interpretations of societies, cultures and institutions change over time.